

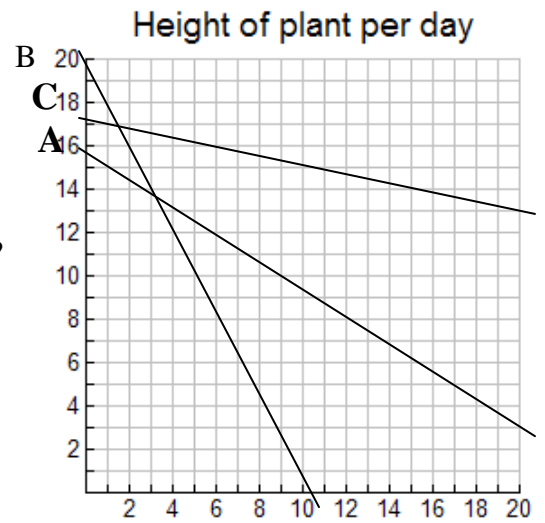
Show all work on lined paper. Use graph paper for the graphs.

1 - 3. Write an equation for each:

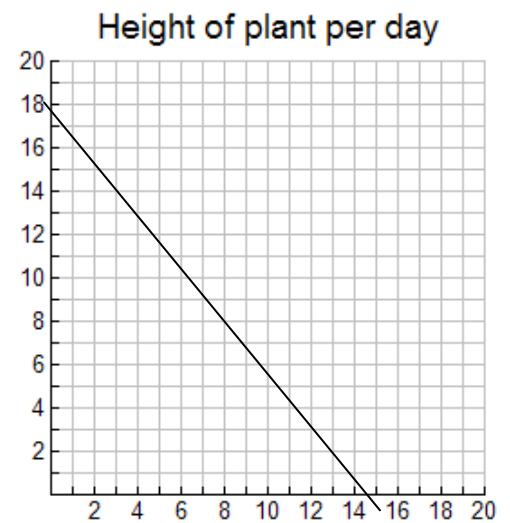
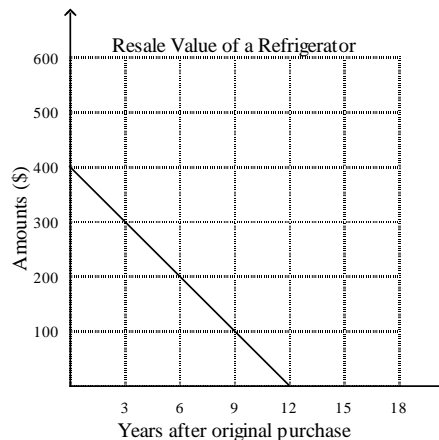
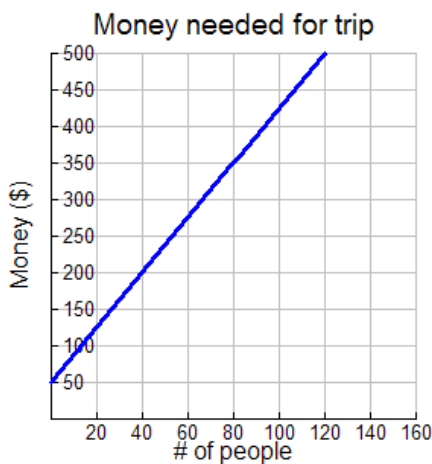
- a. A plant (initially 25cm tall) is growing at a rate of 4.5 cm per week.  $w = \#$  weeks,  $h =$  height
- b. Tommy has \$250 and is spending \$12.50 per hour.  $h = \#$  hours,  $m =$  money
- c. Class has 160 cans and is collecting 15 cans per block.  $b = \#$  of blocks,  $c = \#$  of cans
- d. A rocket rises from the ground at a rate of 3.5 feet per second.  $h =$  height,  $t =$  time
- e. Tia decides she wants to start collecting songs. She plans on buying 10 songs each month.  $s = \#$  of songs,  $m = \#$  of months.

Use the graph to the right to answer #4.

- 4a. Which plant is decreasing fastest? How fast is it growing?
- 4b. Which plant is decreasing slowest? How slow is it growing?



5. Describe the slope of each graph:

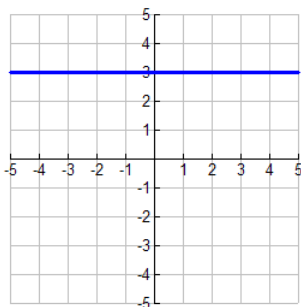


6. Find the slope of the line that contains the given points:

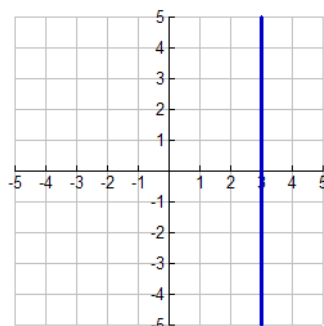
- a.  $(2, -7)$   $(3, 8)$
- b.  $(0, 0)$   $(6, 2)$
- c.  $(-4, -2)$   $(5, 1)$

7. Find the slope of each:

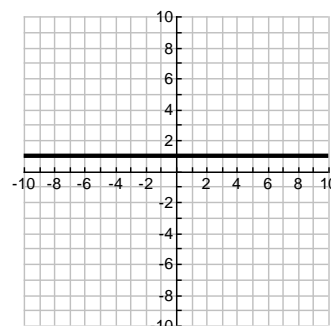
a.



b.



c.



8. Find the rate of change for each table.

X	Y
-1	-25
0	-19
1	-13
2	-7

X	Y
-3	2.5
-2	4
-1	5.5
0	7

X	Y
-1	$\frac{1}{4}$
0	$\frac{1}{2}$
1	$\frac{3}{4}$
2	1

9. Write an equation in point slope that has the given slope and passes through the given point:

a.  $m = 5$ ;  $(2, 4)$

b.  $m = -\frac{2}{3}$ ;  $(-2, 7)$

c.  $m = -\frac{4}{3}$ ;  $(0, -3)$

10. Write a point-slope equation for the tables below.

X	Y
-1	-25
0	-19
1	-13
2	-7

X	Y
-3	2.5
-2	4
-1	5.5
0	7

X	Y
-1	$\frac{1}{4}$
0	$\frac{1}{2}$
1	$\frac{3}{4}$
2	1

11. Graph the following equations ON GRAPH PAPER:

a.  $y - 2 = \frac{1}{2}(x + 5)$

b.  $y + 3 = 4(x - 2)$

c.  $y - 1 = -\frac{4}{3}(x + 5)$

12. Rewrite each equation into slope intercept form.

a.  $y - 2 = \frac{1}{2}(x + 5)$

b.  $y + 3 = 4(x - 2)$

c.  $y - 1 = -\frac{4}{3}(x + 5)$

**13 and 14.** Write an equation using the given info:

- a. slope = 6, y-int = -8      b.  $m = \frac{1}{2}$ ,  $b = \frac{3}{4}$       c. rate of change: 25, initial value: 62

15. Identify the slope and the y-intercept of each:

- a.  $y = -5x - 4$       b.  $y = 3x + 9$       c.  $y = -\frac{1}{2}x + 3$

16. Write an equation in slope intercept form for the line that passes through the given points:

- a. (5, 7) (2, -3)      b. (5, -1) (1, 0)      c. (0, 7) (5, -2)

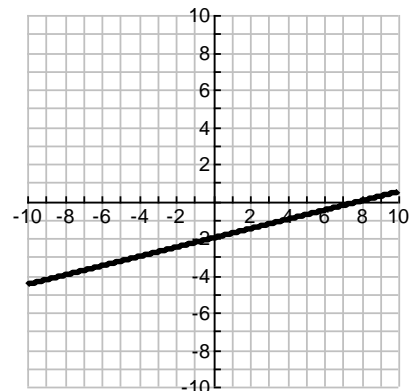
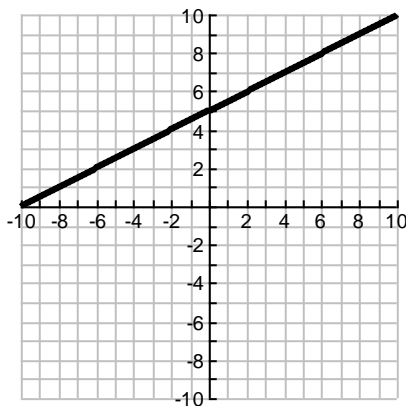
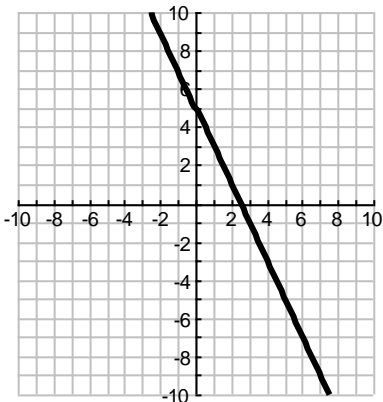
17. Write an equation in slope intercept form for each table.

X	Y
2	0
5	-6
6	-8
9	-14

X	Y
-12	1
-6	4
-4	5
-2	6

X	Y
-8	4
4	1
16	-2
48	-10

18. Write an equation for all three graphs.



19. Graph the following ON GRAPH PAPER:

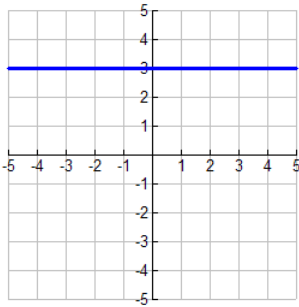
a.  $y = -\frac{2}{3}x - 5$

b.  $y = \frac{5}{2}x - 3$

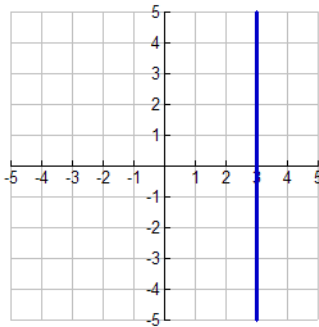
c.  $y = 3x - 4$

20. Write an equation for each graph.

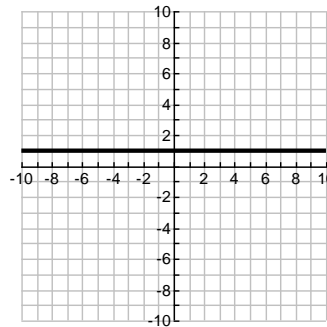
a.



b.



c.



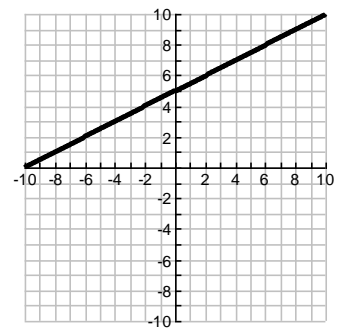
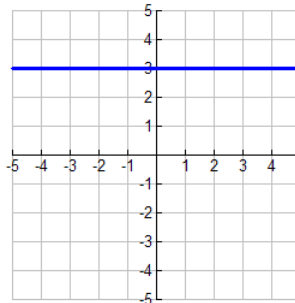
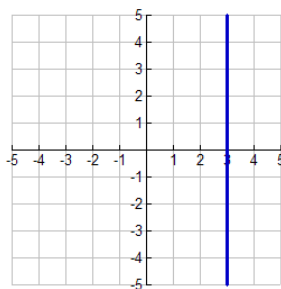
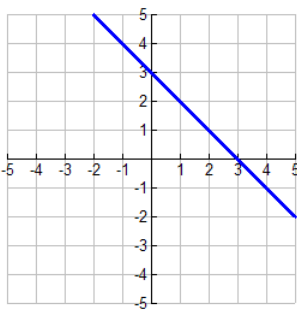
21. Use first differences to find the missing values:

-2	10
-1	6
0	2
1	-2
2	-6
3	-10
4	???

-2	0
-1	1
0	4
1	9
2	16
3	25
4	???

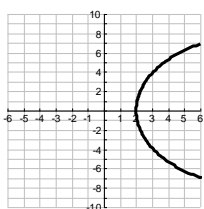
-2	1
-1	3
0	7
1	15
2	31
3	63
4	???

22. Which graph(s) are functions? Explain.

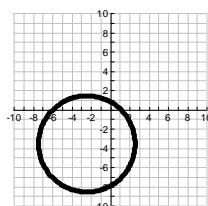


23. Find the domain and range for each graph:

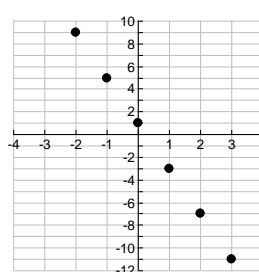
a.



b.

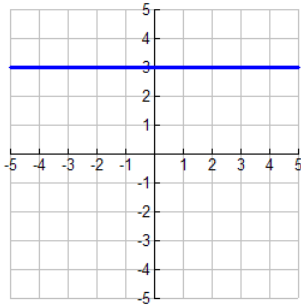


c.

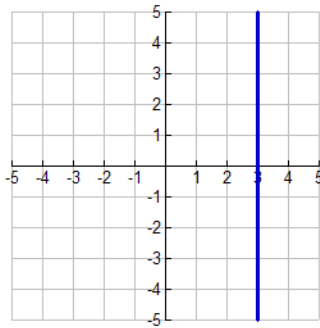


24. Find the domain of each graph.

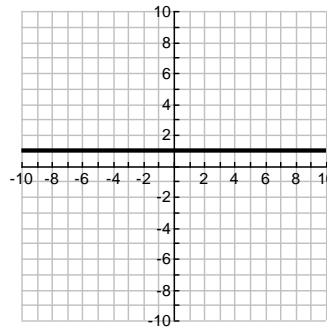
a.



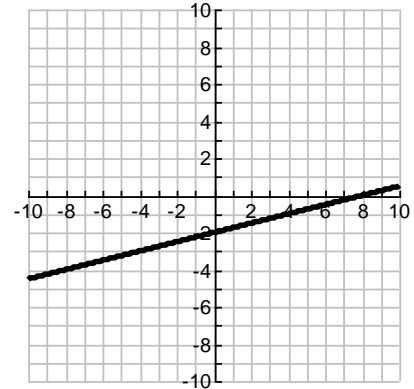
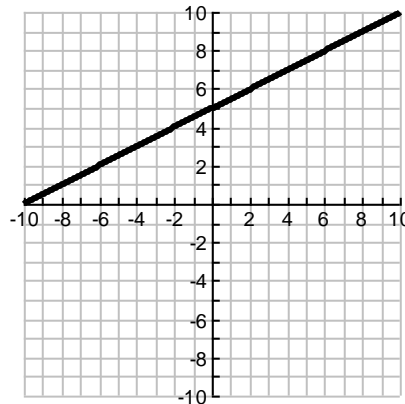
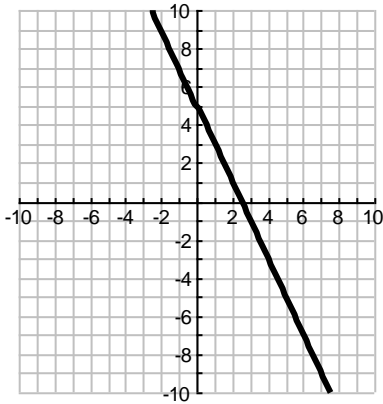
b.



c.



25. Find the x and y intercepts for each graph.



26 - 28. Identify which functions/equations are linear or not. Explain.

a.  $f(x) = 5x^2$

b.  $f(x) = |3x - 1|$

c.  $f(x) = \frac{3}{4}x - 8$

d.  $4x^3 = y$

e.  $8x - 9y = 10$

d.  $y - 9 = \frac{1}{2}(x + 6)$

29 and 31. Solve each:

a. Mark has \$42 and is saving \$25 per week. ( $m$  = money,  $w$  = weeks). This can be modeled by the equation  $m = 25w + 42$ . How many weeks does he need to have \$600?

b. A 10 foot plant is withering away at a rate of 0.5 feet per week. ( $h$  = height,  $w$  = weeks). This can be modeled by the equation  $h = 10 - 0.5w$ . How long will it take the plant to be only 5 feet tall?

c. Mateen is 42 in long and growing at a rate of 2 inches per week. ( $L$  = length,  $w$  = weeks). This can be modeled by the equation  $L = 42 + 2w$ . When will he be 47.75 inches long?

30. Solve each:

a. Mark bikes 6 mph and runs 10 mph. He needs to go 100 miles. An equation modeling the problem is  $6b + 10r = 50$  ( $b =$  hrs biking,  $r =$  hrs running). How long will he bike if he runs for 2.75 hours?

b. Tory has \$250 and wants to buy pants ( $p$ ) at \$52 each and socks ( $s$ ) at \$3.50 each. An equation to model this is  $52p + 3.50s = 250$ . How many socks can he buy if he bought 4 pair of pants?

c. The science club is holding a car wash and charges \$7.50 per truck ( $t$ ) and \$5 per car ( $c$ ). They need to make \$450. An equation to model this is  $7.50t + 5c = 450$ . How many cars do they need to wash if they do 15 trucks?

32. Solve:

a.  $.5(x - 2.5) = 0.952$

b.  $-4(3x - 1.2) = -4.75$

c.  $-5.1(2x - 7) = -30.6$

33. Solve:

a.  $12r - 15r + 27 = 92$

b.  $15 - 8m + 3m = -56$

c.  $27 - 5x + 14 - 9x = 14.8$

34. Solve:

a.  $14 - 5x = 2x + 47$

b.  $19 + 6r = 37 + 11r$

c.  $38 - 9x = 14 + 3x$

35. Solve and graph:

a.  $-8 - 9x > 38$

b.  $32 \leq -8w - 17$

c.  $14 \geq -2x + 24$

36. Solve and graph:

a.  $27 + 8w \geq 3(2w - 15)$

b.  $9(3x - 4) \leq 52 - 31w$

c.  $14 + 7m > 5(3m - 9)$

37. Solve and graph:

a.  $-15 \leq 5x - 12 < 6$

b.  $-25 < 6x - 7 \leq 32$

c.  $0 \leq 9x + 25 < 45$